



Curriculum Overview

Term 2, 2018

Year Kindergarten

Dear Parents and Carers,

Hello and welcome back to school! I hope that you all had a fantastic holiday and a lovely time spent with your child. I hope that your child had a good rest and that he/she is ready for another exciting term.

This overview outlines the content that will be covered during this term with your child. It is a great reference to keep somewhere prominent so that you can refer back to it with your child and discuss specifics of their learning. Please don't hesitate to contact me if you have any queries or concerns about your child.

Religious Education

'My Family Loves Me'. In this unit we explore family and the love and support students experience at home. The uniqueness of each family unit and that God is ever present and experienced in people and the world around us.

'A Community that Celebrates God's Love'. Here the students will explore the parish as a Catholic community of Christian people who celebrate, serve and grow in faith and love together.

English

We will be continuing with our Letterland friends. This term we will cover the following letters:- g, o, p, e, u, k, l, b, r, qu. The children will be working in small groups for reading as well as reading big books as a whole class. We will be writing descriptions to start the term and then recounting personal experiences. During the term our writing will also be linked to SAS (Sculptures at School). This will be a big focus and an exciting project across the whole school. We will also be doing lots of singing and rhyming to enhance our literacy as well.

Mathematics

Number - Whole numbers; addition and subtraction, halves

Fractions and decimals- describing halves in everyday situations

Measurement – Time; Volume and Capacity, length and mass

Position- using the language of position eg behind, in front of, next to etc

History and Geography Integrated Unit

"My Place and My Family"

Students explore the places they live in and belong to. They examine their home as a special place and learn about their own history and that of their family. They develop an understanding of what makes a place special and how this may differ for different people over time. Students build on their knowledge and understanding of how the past is different from the present and how their family has changed. Students learn about the importance of looking after places. Students explore how the location of places can be represented.

Science & Technology

"What's it made of?"

In this unit the children explore and discover the properties of wood, metal, plastic and paper. The children will then draw conclusions about why things are made of certain materials. We are then going to have fun designing and making an outdoor object for the playground.

Personal Development, Health & Physical Education (incl Sport)

Physical Education – 'Let's Play Games.' This unit looks at basic movement skills in play and the benefit of regular physical activity.

Personal Development – 'Me and My Friends'. In this unit the children will explore the ways we care for and interact with one another and how we enjoy a sense of belonging. It will also look at expressing feelings, needs and wants in appropriate ways.

Visual Arts

Visual Arts – Sculpture inspired by excursion to Scenic World and the S@S (Sculptures at School)

Craft Letter Creations (Craft beginning with the sound of the week).

Share Bear

This term we will be meeting our "Share Bear". This is a pink teddy (from the Care Bears). Each child will be given an opportunity to bring the Share Bear home when they have done some lovely sharing with their classmates. When the Share Bear comes home your child can then share some experiences with the bear. For example- dinner, after school activities, a night time cuddle. If possible you can take a few photos and write a few sentences in the book that will accompany Share Bear. Your child could also draw if you do not have the time or ability to take photos. We will then share the book with the class when Share Bear comes back to school. When Share Bear comes home he can spend a week with your family before returning to school. I'm sure the children will love this experience and encourage some really great sharing!

Homework

A separate letter and your child's home reading folder and sight words have already been sent home. Please keep encouraging your child to read their home reader and bring it back on the day that is written on their folder. Also, don't forget to go through the sight words with your child each day as well. The more they see the words the easier it is for them to remember them. Make it fun, play snap, concentration etc.

Sport is on Tuesdays.

Our **library day** is still on Tuesday.

Music and Italian will continue to be on Thursday.

Looking forward to another term working in partnership with you,

Kellie Clarke

Growth Through Love & Learning

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