



Curriculum Overview

Term 2, 2018

Stage One (*Years One and Two*)

Dear Parents and Caregivers,

Religion:

Year One

Easter Season: Together: In this unit students will examine the events of the first Easter Sunday and key symbols and rituals used by the Catholic community to celebrate Jesus risen and alive. Students will have the opportunity to participate in a variety of Easter prayer experiences that will enrich and consolidate learning. We will lead Whole School Prayer on Friday 5th May.

Stories of Jesus: In this unit, students will have the opportunity to explore and celebrate the stories of Jesus. They will be invited to identify ways in which they can respond to the love of Jesus.

Year Two

The Pentecost Story– The children will explore the role of the Spirit in the mission of the Church. They will reflect upon the Pentecost event as a time of increased awareness and appreciation of the Church as people who celebrate and proclaim the message of Jesus.

Reconciliation– This unit explores the human experiences of forgiving and being forgiven. It introduces students to the sacrament of Penance where we celebrate our reconciliation with God and one another.

English: We will be engaging the children in Shared reading through the use of big books. We will be looking at the various reading and comprehension strategies. Students will look at what makes a narrative and will have the opportunity to explore exciting ways in which to improve their writing techniques. The type of texts that we will be exploring are imaginative, informative and persuasive texts. Writing tasks will be associated with the Sculpture at School programme. (S@S) We aim to encourage deeper writing skills associated with the real life problem of the endangered Koala species in Australia.

Mathematics: Students will be learning about Whole Number involving two and three digits; Basic Operations such as Addition, Subtraction, Multiplication and Division; Patterns and Algebra; Data; Length; Mass, 2D and 3D space and introduction to fractions. There will be a strong emphasis on hands on activities that involve open-ended tasks and mental computational skills.

History: This term our topic is '**The past in the present**'. Students describe the effects of changing technology on people's lives over time. We will investigate the Crossing of the Blue Mountains and various forms of transport.

Science and Technology: Our Unit is called '**Push and Pull**'. The unit provides opportunities for students to explore pushes and pull forces. Through investigations, students observe and gather evidence about how these forces act in air and water, and on the ground. Students identify the effect of the pull of gravity and learn that both air and water can 'push.'

PDHPE: Sport will be held on Monday. This term the children will learn various **soccer skills**. They will also be participating in regular fitness activities focusing on a range of fundamental movement skills.

The Personal Development topic is '**Medicines and Me.**' The children will be exploring ways they can keep themselves and others safe around medicines.

Visual Arts: This term will be dedicated to our SAS (Sculptures at School) project, where the children will investigate sculpture and other art works. The art theme will be 'Koalas and Nature.' The whole school will visit the Scenic World Sculpture display at Scenic World during Week 2. Other art works will link to our science and history themes.

Music/Italian: The children will be participating in **Music and Italian lessons on Thursday** with Ms Fraser and Mrs Welch respectively.

Library

Borrowing day will be Tuesday. Library time is designed to encourage a lifelong love of literature.

Paint Shirts If your child has not yet brought a paint shirt to school this year, could you please send one in as soon as possible. Thank you.

Homework

At the Stage One level, homework should not exceed 15 minutes. As it is important for your child to develop good reading practices, the Take Home Readers are a great reading resource. A daily reading routine at this age level is crucial for positive reading results. Children are asked to bring their reading folders in every day. Parents are encouraged to involve their child in everyday maths, for example telling time, counting money and calculating change, cooking, identifying shapes in the environment, quick recall of addition and subtraction facts.

We look forward to another stimulating, fun and productive term. Please feel free to organise a time to contact your child's teacher(s) if you would like to discuss any issue that may arise. Otherwise, we look forward to meeting you soon.

Yours in education,

Mrs Chris van der Walle
Year One

Mrs Vivianne Byrnes
Year Two