



ST CANICE'S
PRIMARY
KATOOMBA

Stage Two

Curriculum Overview, Term Two, 2018

Dear Parents/Carers,

Welcome to Term Two.

Please find below an overview of what we will be covering in the curriculum this term:

Religious Education:

Students will explore the following units:

- **Easter Season: The Journey to Emmaus:** In this unit students will study how the risen Jesus brings hope, peace and joy to disciples who are sad, confused and/or afraid, such as those in the Emmaus story. Students conclude by considering how they can bring the peace of the risen Christ to others.
- **Sacraments of Initiation:** In this unit students will relate their entry into various communities and groups with their welcome into the Church through the sacraments of Initiation. Students will study the various sacramental rituals and symbols of Christian initiation and explore their meaning.

English: This term we will continue developing persuasive, imaginative and informative writing. Within writing we teach grammar, spelling and handwriting. Students are developing touch typing skills at school. We will be continuing to encourage students to reflect on aspects of their own work and the work of others to continue growing writing independence. The children will also take part in drama activities and Reader's Theatre to further develop their comprehension and expression.

Mathematics: This term students will be participating in a wide range of activities, including open-ended and rich tasks, which have more than one answer, this is to encourage deeper thinking and problem solving while developing skills in and understandings of mathematical concepts.

Geography: This term students will examine and explore the climate, natural vegetation and native animals of places in Australia and China. They develop an understanding of the diversity of living things, how they affect each other, and the interdependence of living things and the environment.

Science and Technology: In the unit '*Smooth Moves*' Students will be provided with the opportunity to explore forces and motion. Through hands-on activities students will identify forces that act at a distance and those that act in direct contact, and investigate how different-sized forces affect the movement of objects.

Creative Arts: Students will be developing their skills in visual arts through a variety of different learning experiences and mediums as well as being part of the Sculptures at School Project. Students will also participate in Music with Ms Frazer.



P.D.H.P.E: Students will participate in modified Volleyball - Newcombe ball to develop ball skills and build on hand eye coordination.

We ask that students wear their sport uniform on Friday please.

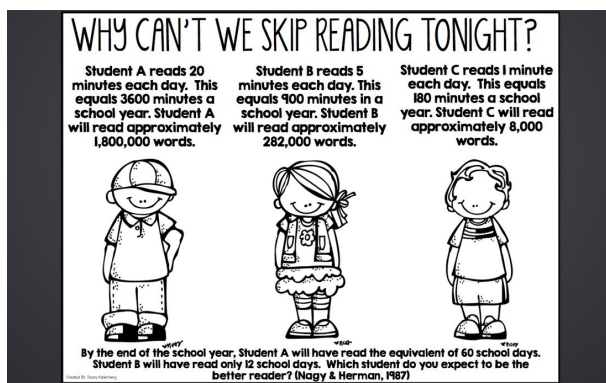
Our personal development unit '*Drugs Affect Me/ Keeping Safe and Healthy*' explores the factors that influence healthy lifestyle decisions.. We examine beneficial and harmful drugs and how the use of drugs such as tobacco and alcohol can cause harm.. The students explore decisions they can make to keep themselves healthy. We also explore emergency situations and ways that we can seek assistance.

L.O.T.E: On Thursdays students participate in Italian lessons with Mrs Welch.

At Home: If possible, encourage your child to read and write, and provide him/her with different reading and writing material (newspaper, novels, magazines, coloured pens, pencils, coloured paper, a diary and erasers).

Library

Students will have the opportunity to borrow from the Library each week, on a Tuesday. We encourage students to borrow two books each week so that they have a book to read at home and a book to read during independent reading time at school.



Homework

Home Learning is to be comprised of daily reading (Minimum of 15 min) and extended class tasks. Students can also access their StudyLadder website, Typing Club and their ReadTheory website for activities to complement our learning in the classroom.

Sincerely,

Ms Alicja Krawczyk, Mr Alan Wedesweiler and Ms Sharon Debien



Through Love & Learning

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