



## Curriculum Overview

**Term 3, 2018**

**Stage One (Years One and Two)**

Dear Parents and Carers,

### **Religion:**

#### **Year One**

**Baptism:** In this unit the children will explore the Sacraments of the Church, especially the Sacrament of Baptism.

**Senses- A gift from God:** In this unit the children will demonstrate an understanding and appreciation of God as our loving creator, ever-present and experienced in people and the world around us.

#### **Year Two**

#### **Reconciliation : Belonging to a Forgiving Community**

This term we continue our focus on Reconciliation with a new emphasis on the Sacrament of Reconciliation. We will examine the opportunities for forgiveness in the Catholic tradition and the various elements of the Rite of Reconciliation.

**Eucharist: Celebrating God's Love** Students will learn about God's love and how it is revealed in the gift of Jesus in the celebration of the Eucharist.

**English:** We will be engaging the children in shared reading through the use of big books and novels. We will be looking at the various reading and comprehension strategies. Students will look at what makes a sentence and will have the opportunity to explore exciting ways in which to improve their writing techniques. The type of texts that we will be exploring are imaginative, informative and persuasive texts.

**Mathematics:** Students will be learning about Whole Number involving two and three digits; Basic Operations such as Addition, Subtraction, Multiplication and Division; Patterns and Algebra; Data; Area, Time, Mass and Position. There will be a strong emphasis on hands on activities that involve open-ended tasks and mental computational skills.

#### **Geography: Australia**

The geographical inquiry process will locate the students' place at personal, local, national and global scales. Students will examine a range of places at the national scale, the reasons people visit places, and factors affecting access to places. Students will also analyse their personal connections to places they visit.

**Science and Technology:** Our Unit is '**Spot the Difference**' In this unit by observing change, students glimpse the diversity of materials in their world. Students explore change through the context of food including spaghetti, chocolate and popcorn. Students learn about how heating or cooling a food can change its properties and whether the change can be reversed or not.

### **PDHPE: Ball Skills**

Sport will be held on **Monday**. This **ball skills** unit provides opportunities for students to practise a wide range of skills in varied and increasingly complex situations. Students should demonstrate proficiency of the introductory components of these skills by the end of Stage One.

The Personal Development topic is '**Safe Living- Protecting Me**' The children will be exploring things that make them happy, healthy and safe. They will learn to recognise safe and unsafe situations and follow basic safety procedures.

**Visual Arts:** This term our **Visual Arts** will investigate details of objects and living things; and talk about significant features and relationships within their artworks, referring to such things as size, scale, proportion and colour. **Drama** will also be done during Weeks 6-10.

**Music/Italian:** The children will be participating in **Music and Italian lessons on Thursday** with Ms Fraser and Mrs Welch respectively.

### **Library**

**Borrowing day will be Tuesday.** Library time is designed to encourage a lifelong love of literature.

### **Homework**

At the Stage One level, homework should not exceed 15 minutes. As it is important for your child to develop good reading practices, the Take Home Readers are a great reading resource. A daily reading routine at this age level is crucial for positive reading results. Children are asked to bring their reading folders in every day. Parents are encouraged to involve their child in everyday maths, for example telling time, counting money and calculating change, cooking, identifying shapes in the environment, quick recall of addition and subtraction facts.

We look forward to another stimulating, fun and productive term. Please feel free to organise a time to contact your child's teacher(s) if you would like to discuss any issue that may arise.

Yours in education,

Mrs Chris van der Walle  
Mrs Elizabeth Lewis  
Year 1

Mrs Vivianne Byrnes  
Ms Sally Piggott  
Year 2

## **Growth Through Love & Learning**

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