

Curriculum Overview

Term 1, 2018

Year Kindergarten

Dear Parents and Carers,

We would like to welcome you and your beautiful child to Kindergarten and we are looking forward to a fantastic year filled with fun and great learning. Below is an overview of what we will be covering in the curriculum this term.

Religious Education Unit: 'God Loves Me': This unit looks at how each one of us is special and the ways in which God loves us.

- Unit: 'From Ashes to Easter': In this unit we look at the Church's season of Lent as a time of how we can be the best people we can be and then discover the symbols of Easter.

English We will be reading lots of fun stories and learning about the conventions of print (for example we read from left to right and there are spaces between words). We will have many opportunities to read as a whole class, in a small group, with a partner and by ourselves. We will begin learning about letters and the sounds that they make. We will be using a program called Letterland which is a story based program. Each letter becomes a character with a personality and a story that explains their sound. You can read more about it at Letterland.com or come in and see our posters and picture books. The sounds that we will be covering this term are c, a, d, h, m, t, s, i, n. In writing the children will be writing simple descriptions of themselves.

Mathematics This term we will place a great emphasis on aspects of number. We will be looking at numbers 1-10 involving 1:1 correspondence, numeral identification, dot plate recognition, and multiplication through sorting.

- The children will also be looking at patterns and 2D shapes.
- The language of time will be investigated
- Picture graphs will be used to organize information

Geography The unit for this term is 'Places are Special'. The children explore their school and home environment and the features that make it unique. We will do some drawing of these places as early mapping skills.

Science & Technology The unit we will be learning about is Weather in my World'. In this unit the children describe and record different types of weather. The children will have a chance to make some original devices to measure the wind.

Personal Development, Health & Physical Education

In Health we will be looking at 'Healthy Habits', where we learn how to keep ourselves healthy, safe and strong. In Sport the children will be learning some simple dances, one of which will be performed at the Bush Dance Evening (more information on this in the school newsletter). We will also be developing our gross motor skills.

Visual Arts

In the unit 'About Me', the children explore their uniqueness and individuality in their making of artworks. They also experiment with a range of media and create works based on their experiences.

We will also be doing a lot of craft involving cutting, pasting, colouring, twisting, turning and folding, which will help to develop fine motor skills. They will need to bring in a paint shirt to protect their uniform.

Music

The children will participate in half an hour of musical experiences with our specialist music teacher Ms Kristina Frazer every Thursday. We will also be doing singing and moving every day in the classroom as well.

Library

Our library borrowing day is every Tuesday. The children require a library bag and are encouraged to borrow each week.

Sport

Kindergarten's sport day will be on Tuesday, so your child will need to wear their sport uniform on this day.

Parent Helpers

In a few weeks time when the children have settled in and are working in a routine I would love some parent helpers in the classroom. This would be in the morning session during our literacy block. No experience is necessary. If you are interested please pop in for a chat.

We hope this gives you a little bit of an idea as to what's happening in our classroom and we look forward to working in partnership with you. Please don't hesitate in seeing me, should you have any queries.

Yours in education,

Kellie Clarke

Kindergarten Teacher

Growth Through Love & Learning

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