



## Curriculum Overview

**Term 4, 2018**

**Stage One (Years One and Two)**

Dear Parents and Caregivers,

### **Religion:**

#### **Year One**

##### **Mission**

Students demonstrate an understanding and appreciation of Christian life as loving God and loving our neighbour. We look at how Jesus shared with and cared for others in Feeding the Five Thousand and identify ways we can participate in Jesus' mission through sharing in a loving way with people in need.

##### **Advent/Christmas**

Students recall experiences of getting ready for something special including Christmas. They recall ways in which Mary and Joseph might have prepared for the birth of Jesus.

Students develop their understanding of the story of the first Christmas and explore connections between their experience of Christmas gifts and the Christmas story.

#### **Year Two**

**Mission** Students will explore the ways in which Jesus taught us to love one another and think about how this can relate to our own lives. We will learn that we follow in Jesus' mission in our relationships with our family, friends and wider community.

**Advent/Christmas** Students will learn about how Christmas is a time when Mary and Joseph, shepherds and wise men prepared for Jesus' birth and responded with love. Christmas is a time of great happiness and celebration and we learn about how we can spread God's love, joy and peace to all.

**English:** We will be engaging the children in shared reading through the use of big books. We will be looking at the various reading and comprehension strategies. Students will look at what makes a sentence and will have the opportunity to explore exciting ways in which to improve their writing techniques. The type of texts that we will be exploring are imaginative, informative and persuasive texts.

**Mathematics:** Students will be learning about Whole Number involving two and three digits; Basic Operations such as Addition, Subtraction, Multiplication and Division; Fractions and Decimals; Data and Chance; Volume, Shapes and Length. There will be a strong emphasis on hands on activities that involve open-ended tasks and mental computational skills.

**Geography:** This term our topic is '**Features of Places**'. Students will be exploring the significance of the environment in human life, and the important inter-relationships between humans and the environment. Students will continue to work on mapping skills related to World Heritage Blue Mountains. They will develop a better understanding of the features of the Katoomba area.

### **Science and Technology:**

'Up, Down and All Around' is the Science topic for this term. This unit allows students to explore natural, made and managed features that undergo change. Students use observations, investigations and records to describe features of their local environment and to gather information about whether the features change.

### **PDHPE:**

**Sport will be held on Tuesday.** This term the children will participate in **Gymnastics**. They will also be participating in regular fitness activities focusing on a range of fundamental movement skills.

The Personal Development topic is '**My Beaut Body**' The children will be exploring how our bodies grow and change? What factors can affect my health?

### **Drama and Visual Arts:**

We will begin this term with **Drama** focusing on developing team building skills, self confidence and verbal and non verbal communication. Later in the term our **Visual Arts** component will focus on Christmas craft.

**Music/Italian:** The children will be participating in **Music and Italian lessons on Thursday** with Ms Frazer and Mrs Welch respectively.

### **Library**

**Borrowing day will be Tuesday.** Library time is designed to encourage a lifelong love of literature.

### **Homework**

At the Stage One level, homework should not exceed 15 minutes. As it is important for your child to develop good reading practices, the Take Home Readers are a great reading resource. A daily reading routine at this age level is crucial for positive reading results. Children are asked to bring their reading folders in every day. Please help the children to learn the **months of the year** and the **seasons**. Remember to involve the children in everyday maths, for example telling time, counting money and calculating change, cooking, identifying shapes in the environment, quick recall of addition and subtraction facts.

We look forward to another stimulating, fun and productive term. Please feel free to organise a time to contact your child's teacher(s) if you would like to discuss any issue that may arise.

Yours in education,

Mrs Chris van der Walle  
Year One

Mrs Vivianne Byrnes  
Year Two

**Growth Through Love & Learning**

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