



Curriculum Overview

Stage 2 Term 4 2018

Dear Parents and Caregivers,

Welcome to Term Four, which promises to be filled with busy, contemporary and creative learning. Topics for the Key Learning Areas are as follows:

Religious Education:

Mission: Serving Others with Jesus

In this unit students will explore the concept of loving service and relate it to mission, based on Jesus' example as portrayed in Scripture stories. They will explore ways in which Christians can serve other people, particularly those less fortunate in our local community and in the wider world through the actions of Catholic Mission.

Advent and Christmas Units

Students will discover that during Old Testament times, the prophets reminded the chosen people of their Covenant with God. They will learn of the prophets' promise of a special person whom God would send and discover that this person is Jesus.

English:

This term a major focus in Literacy will be our Mission and First Contacts projects. Literacy encompasses reading, writing, grammar, spelling and speaking and listening. Students will continue to develop their comprehension and research skills, reading informative texts which will support students when writing persuasive, imaginative and informative texts. The students will be involved in creating information texts, creative texts and presenting a speech in front of their peers. We will be continuing to encourage students to reflect on aspects of their own work and the work of others to continue growing reading and writing independence.

Mathematics: This term students will be participating in a wide range of challenging open-ended and rich tasks. These tasks have more than one answer. This encourages deeper thinking, persistence and problem solving while developing skills in and understandings of mathematical concepts.

History:

First Contacts

This unit focuses on the stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival. Students identify reasons for the voyage of the First Fleet and explain why various groups were passengers and describe the establishment of the British colony at Port Jackson. We explore the nature of contact between Aboriginal people and/or Torres Strait Islanders and the Europeans, and the effects of these interactions on, for example, families and the environment and Aboriginal resistance. We examine the term *terra nullius* and describe how this affected the British attitude to Aboriginal and Torres Strait Islander peoples.

Science & Technology:

The *Package it Better* provides opportunities for students to develop an understanding of the design of packages and the choice of appropriate materials to use. Students design and test a package that will be nominated for inclusion in the 'The Packaging Challenge'. Through investigations students observe and gather information about what makes a successful package.

Creative Arts:

Our History, Science and Religion units will provide stimulus for visual arts activities. Music will continue to be taught by Ms Fraser on Wednesday and Thursday.

Personal Development, Health And Physical Education:

The Personal Development unit, 'Positive Relationships' will engage students to develop their interpersonal skills, to recognise safe and unsafe social behavior and to learn how to get help when necessary. In Physical Education, students will be learning Gymnastics through a range of gymnastics activities provided by specialist teachers. Students need to wear their sport uniforms each **Tuesday** for Gymnastic lessons.

Library:

Library borrowing will be on Tuesday at 10:30am. The children need to ensure they borrow sufficient books to read at home as well as have reading material for Silent Reading in class. Silent Reading is an integral part of the daily Literacy Block.

Homework:

During homework sessions, please encourage your child to practise learning/memorising tables as well as basic addition, subtraction and division facts.

We look forward to a happy, stimulating and productive final term. Please feel free to contact your class teacher to discuss any issue that may arise.

Sincerely,

Ms Alice Krawczyk, Mr Alan Wedesweiler & Mrs Sharon Debien

Growth Through Love & Learning

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