



## Curriculum Overview

**Term 3, 2019**

**Stage One (*Years One and Two*)**

Dear Parents and Carers,

### **Religion:**

#### **Year One**

**Baptism:** In this unit the children will explore the Sacraments of the Church, especially the Sacrament of Baptism.

**Senses: A gift from God:** In this unit the children will demonstrate an understanding and appreciation of God as our loving creator, ever-present and experienced in people and the world around us.

#### **Year Two**

#### **Reconciliation : Belonging to a Forgiving Community**

This term we continue our focus on Reconciliation with a new emphasis on the Sacrament of Reconciliation. We will examine the opportunities for forgiveness in the Catholic tradition and the various elements of the Rite of Reconciliation.

**Eucharist: Celebrating God's Love** Students will learn about God's love and how it is revealed in the gift of Jesus in the celebration of the Eucharist.

**English:** We will be engaging the children in shared reading through the use of big books and novels. We will be looking at the various reading and comprehension strategies. Students will learn grammatical features of sentences and spelling rules to assist them when writing. The type of texts that we will be exploring are imaginative, informative and persuasive.

**Mathematics:** Students will be learning about Whole Number; Basic Operations such as Addition, Subtraction, Multiplication and Division; Patterns and Algebra; Data; Area, Time, Mass and Position. There will be a strong emphasis on hands on activities that involve open-ended tasks and mental computational skills.

#### **Geography: Features of Places, St Canice's**

Students investigate the natural and human features of places. They describe the reasons places change and identify the active role of citizens in the care of places. They learn about how people describe the weather and seasons of places. Students explore activities occurring in places and how the spaces within places can be used for different purposes.

#### **Science and Technology: Digital Technologies**

Students investigate how digital systems display data and use a sequence of steps and decisions (algorithm) to solve problems. This unit develops students' understanding of how digital systems help us to record instructions for others to follow and understand.

### **PDHPE: Ball Skills**

Sport will be held on **Monday**. This **ball skills** unit provides opportunities for students to practise a wide range of skills in varied and increasingly complex situations. Students should demonstrate proficiency of the introductory components of these skills by the end of Stage One.

The Personal Development: *How can I develop a healthy sense of identity and foster healthy relationships with others?*

In this unit students describe their unique qualities and strengths and how these can develop resilience. We explore the changes in their physical appearance now compared to when they were younger and learn about body systems and parts. This includes describe the meaning of 'private' parts. We introduce the terms appropriate and inappropriate touch.

**Visual Arts:** This term our **Visual Arts** will concentrate on Drama. The children will learn the skills of improvisation, mime, puppetry and how to engage an audience for a play presentation using clear loud voices and stage area.

**Music/Italian:** The children will be participating in **Music and Italian lessons on Thursday** with Ms Fraser and Mrs Welch respectively.

### **Library**

**Borrowing day will be Tuesday.** Library time is designed to encourage a lifelong love of literature.

### **Homework**

At the Stage One level, homework should not exceed 15 minutes. As it is important for your child to develop good reading practices, the Take Home Readers, or novels from your home bookshelf are a great reading resource. A daily reading routine at this age level is **crucial** for positive reading results. If your child is sent home sight word cards could you please go through these with them each night, so that they become familiar with them when they encounter them in their readers. Parents are encouraged to involve their child in everyday maths, for example telling time, counting money and calculating change, cooking, identifying shapes in the environment, quick recall of addition and subtraction facts.

We look forward to another stimulating, fun and productive term. Please feel free to organise a time to contact your child's teacher(s) if you would like to discuss any issue that may arise.

Yours in education,

Mrs Sharon Debien  
Mrs Christine van der Walle  
Year 1

Ms Alicja Krawczyk  
Year 2

## Growth Through Love & Learning

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