



Stage 2 Curriculum Overview

Term 3, 2019

Dear Parents/Carers,

Welcome to Term Three. We hope you had a restful Winter holiday break. Please find below an overview of what we will be covering in the curriculum this term:

Religious Education:

Students will explore the following units:

- **The Bible: A Special Book** - In this unit the students will investigate the inspiration, contents, structure and literary forms of the Bible. They will develop confidence in using the Bible to learn about God's revelation and covenant with the people of Israel. Students will be encouraged to interpret the meaning of key biblical passages, especially accounts of Jesus' example and teachings, for their own lives.
- **Reconciliation: God's Forgiveness and Healing.** This unit explores both the Sacrament of Penance where we celebrate reconciliation with God, with ourselves and with each other and the Sacrament of Anointing of the Sick which heals, frees and prepares us to continue our journey of life towards God.

English: This term we will continue to develop writing skills with a focus on imaginative writing. Writing for Term 2 will be inspired by our participation in a project driven by the question; How can we as young writers plan, write and illustrate short stories (including picture books) for our school and community to read and enjoy? Students will also take part in daily reading tasks with a focus on developing comprehension reading strategies including:

- reads and views predictable texts and some moderately complex texts (see *Text complexity*)
- identifies the main idea in a predictable text
- identifies the purpose of predictable texts and moderately complex texts
- monitors the development of ideas using language and visual features (topic sentences, key verbs, graphs)
- recognises that texts can present different points of view
- distinguishes between fact and opinion in texts
- interprets visual elements in multimodal texts (salience, framing, colour palette)
- compares and contrasts texts on the same topic to identify how authors represent the same ideas differently
- answers inferential questions

Mathematics: This term students will be participating in a wide range of activities, including open-ended and rich tasks, which have more than one answer, this is to encourage deeper thinking and problem solving while developing skills in and understanding of mathematical concepts. As well as revising all areas of mathematics that were covered last term.

History: This term the students will explore the historical features and diversity of their community. We will focus on these key learning questions:

- Who lived here first and how do we know?
- How has our community changed?

Science and Technology: The key inquiry question for Science this term is...How do heat, light and electrical energy make things happen? In this unit students will:

- investigate the behaviour of light

- describe the effects of heat energy
- explore ways that heat can be transferred due to conduction
- explore some common sources and uses of electrical energy and describe different ways electrical energy can be generated sustainably.

Creative Arts: Students will be developing their skills in visual arts through a variety of different learning experiences and mediums focusing on Aboriginal art. Students will also participate in Music with Ms Frazer.

P.D.H.P.E: Students will participate in games of T-ball and Newcombe ball to apply basic rules and scoring systems, and demonstrate fair play when participating in physical activity. Our key inquiry question - How can we include others in physical activity?

We ask that students wear their *sport uniform on Friday please.*

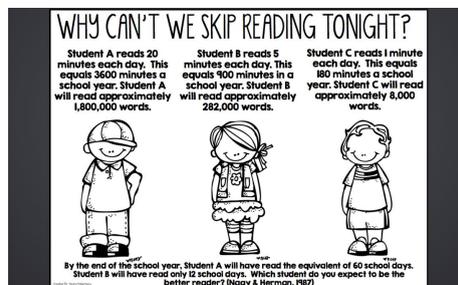
Our personal development inquiry question for Term 2 - How can we manage change? In this unit of work students explore strategies to manage physical, social and emotional change. They investigate how emotional responses vary in depth and strength.

L.O.T.E: On Thursdays students participate in Italian lessons with Mrs Welch.

At Home: If possible, encourage your child to read and write, and provide him/her with different reading and writing material (newspaper, novels, magazines, coloured pens, pencils, coloured paper, a diary and erasers).

Library

Students will have the opportunity to borrow from the Library each week, on a Tuesday. We encourage students to borrow two books each week so that they have a book to read at home and a book to read during independent reading time at school.



Homework

Home Learning is to be comprised of daily reading (Minimum of 15 min) and extended class tasks. Students can also access their StudyLadder website, Typing Club and their ReadTheory website for activities to complement our learning in the classroom.

Sincerely,

Mr Alan Wedesweiler, Ms Rose Gillespie, Mr Coley White, Ms Alison Morley

Through Love & Learning

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